

# **Bachelor's Degree in Public Health Training Curriculum**

## **Overview of the Professional Training Program**

Level:	University
Professional Field:	Health Sciences
Profession:	Public Health
Degree upon Graduation:	Bachelor's of Science in Public Health
Training Code:	
Length of Training:	4 years
Training Format:	Standardized in-house training
Target Candidates:	Graduates of high school or higher
Training Facilities:	Hanoi School of Public Health / university departments of public health
Place of Employment	Universities, research institutions, preventive health centers,
Upon Graduation:	health departments, health centers and other agencies with public health and preventive health activities
Postgraduate Opportunities:	Continue with further training in: + Masters level (MSc) + PhD level

## **Description of Professional Responsibility**

1. Participate in the identification of the basic environmental and social determinants of individual and community health.
2. Participate in the identification of available community resources for the organization and implementation of the ten primary health care tasks in the community.
3. Provide health education to the community focusing on changing lifestyle and behaviors that are detrimental to good health.
4. Participate in planning and managing health programs and other health services at the local level.
5. Able to monitor and evaluate the implementation of health programs at the place of employment.
6. Organize the implementation of health activities, prevention, treatment, health education and other health services at the local level.
7. Participate in the identification of priority health issues of the community, and able to formulate appropriate interventions and solutions that are acceptable and practical to the community.
8. Participate in the monitoring and identification of epidemics, and organize preventive activities in the community.
9. Identify and take initial measures for a number of common diseases/illnesses in the community.
10. Identify and take initial measures for a number of common emergency situations in the community.
11. Participate in the promotion of the socialization, multi-sectoral collaboration, and protection of community health.
12. Continue self-learning and participation in scientific research to improve one's own capacity to deal with the health care and protection needs of the people and the human resource development needs of public health.

## **Goal**

To develop Bachelors of Public Health with ethics and health; possessing knowledge of the general sciences, social sciences, health basics and public health; having the general public health competencies to participate in the identification and organization of efforts toward priority health issues in the community; and having the ability to continue self-study, responding to the health care and protection needs of the people.

## **Objectives**

### **1. On Knowledge:**

- 1.1 Able to explain the basic principles and concepts of public health
- 1.2 Able to explain the identification and how to solve common health problems in the community

### **2. On Ability:**

- 2.1 Participate in the identification of the basic environmental and social determinants of individual and community health
- 2.2 Participate in the identification of priority health issues of the community, and able to formulate appropriate interventions and solutions that are acceptable and practical to the community
- 2.3 Participate in planning and managing health programs and other activities for the health care and protection of the community
- 2.4 Participate in the monitoring and evaluation of the implementation of health programs for the community
- 2.5 Participate in the monitoring and identification of epidemics, and organize preventive activities in the community
- 2.6 Provide health education to the community focusing on changing lifestyle and behaviors for good health

### **3. On Attitude:**

- 3.1 Aware of the importance of the primary health care principles in community health care
- 3.2 Respect and listen to community's inputs on health needs and interventional solutions aim at improving the health of the community
- 3.3 Seeking for and cooperate with group work and collaborate inter-sectorally
- 3.4 Truthful and objective, with willingness to learn and overcome difficulties, and continually improve one's own specialization skills

## Allotted Schedule

- \* **Number of Years** : 04 years
- \* **Total number of Study & Exam Weeks**  
(include all learning formats) : 160 weeks maximum
- \* **Total number of Weeks for Exams & Reviews** : As stipulated by the  
Ministry of Education and Training
- \* **Total number of Units** : 210 Units

### Specific:

No.	Educational Volume	Educational Units			
		Total	Theoretical	Practicum	Percentage
1	<b>General Education</b> (include general courses and basic science courses)	62	49	13	29.5%
2	<b>Specialized Education</b> (include facility-based and specialized courses):				
	+ <b>Compulsory</b>	120	72	48	57.1%
	+ <b>Electives (special)</b>	18	**	**	8.6%
	+ <b>Graduation Exams</b>	10			4.8%
<b>Total</b>		210			100.0%

\* 01 Unit (credit hour) roughly equals to 15 sessions of lecture, 30 sessions of laboratory practicum,  
or 45 sessions of field practicum in the community, military and physical.

\*\* Electives (special) – theory and practicum should be proposed, developed and implemented clearly in the program by the University / Department.